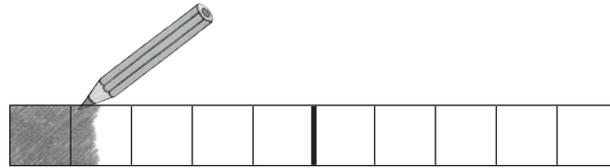
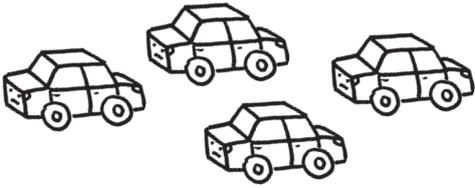
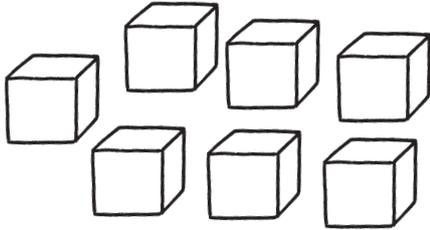


Förderaufgaben zur Lernkontrolle 1

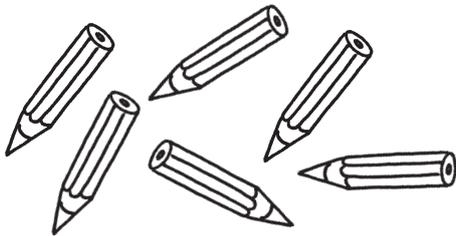
zu Aufgabe ①



~~3~~ 4 5



7 8 9

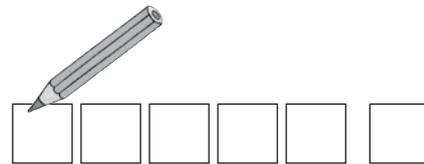


4 5 6

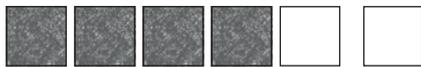
zu Aufgabe ② und ③



2 +



5 + 1



4 +



2 + 2



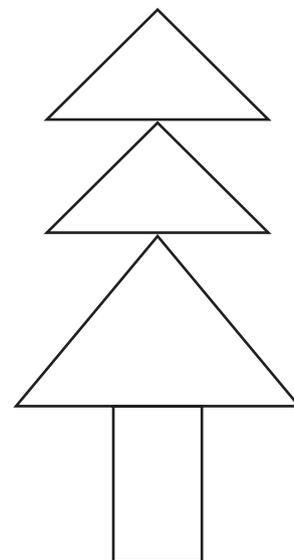
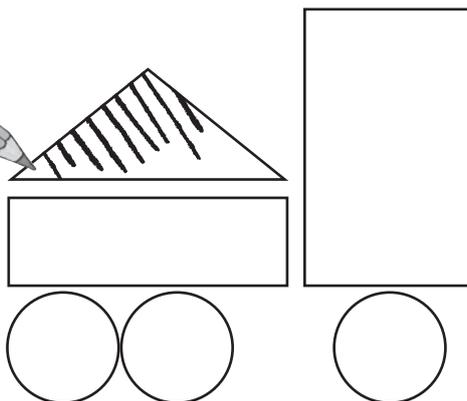
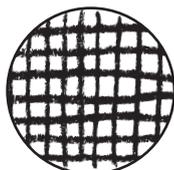
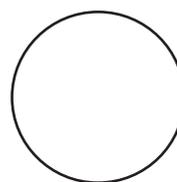
1 +



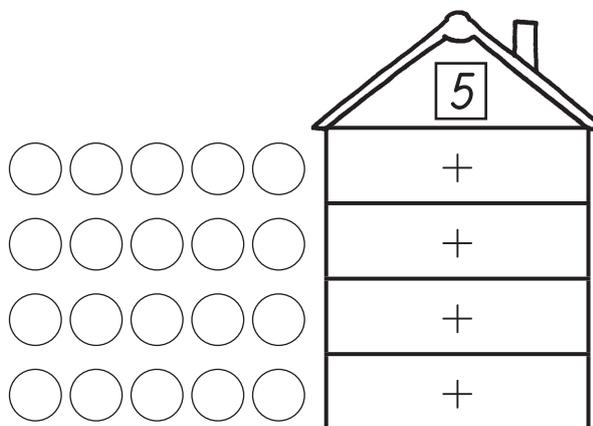
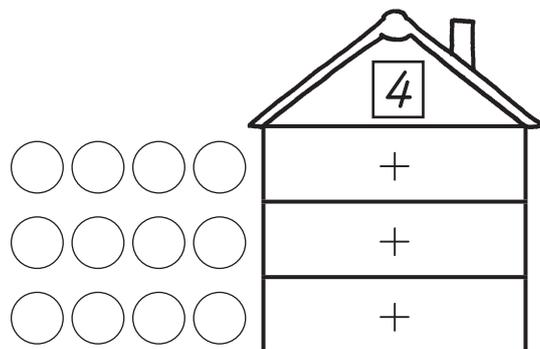
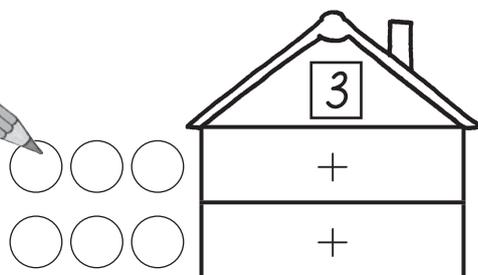
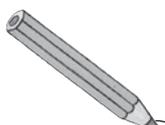
1 + 4

Förderaufgaben zur Lernkontrolle 1

zu Aufgabe 4



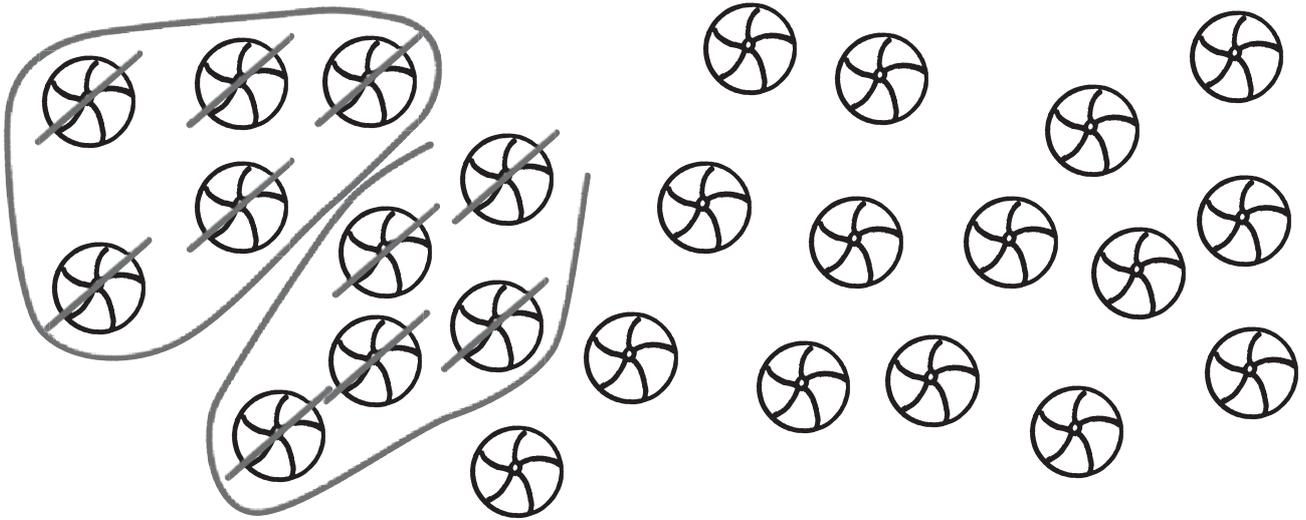
zu Aufgabe 5, 6 und 7



Förderaufgaben zur Lernkontrolle 2

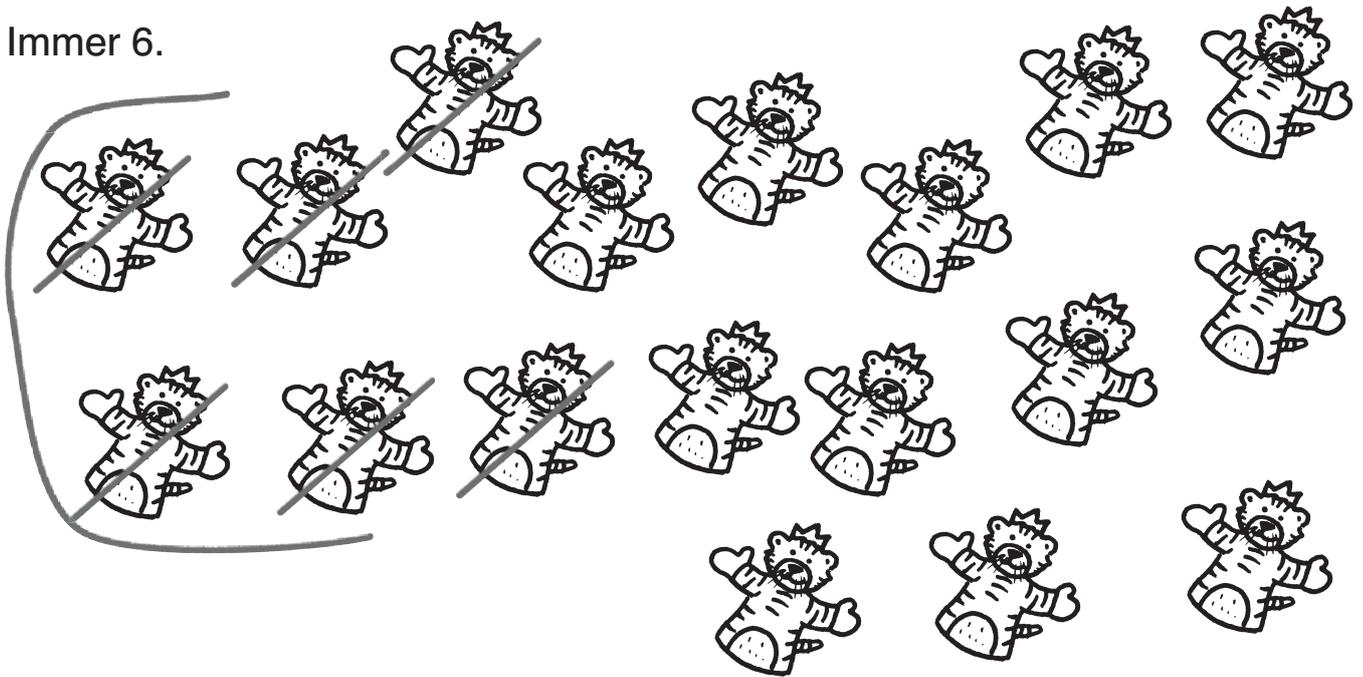
zu Aufgabe ①

Immer 5.



zu Aufgabe ②

Immer 6.



zu Aufgabe ③

>, < oder =?

<input type="checkbox"/>							
<input type="checkbox"/>							

Förderaufgaben zur Lernkontrolle 2

zu Aufgabe ④

$4 > 1$

$2 < \square$

$5 = \square$

$3 > \square$

$4 > \square$

$2 < \square$

$6 = \square$

$6 < \square$

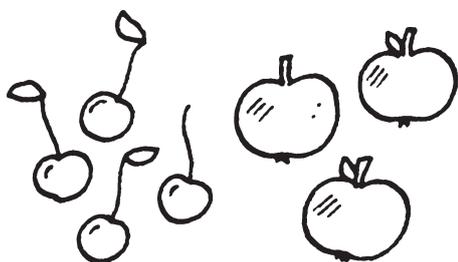
$4 > \square$

$2 < \square$

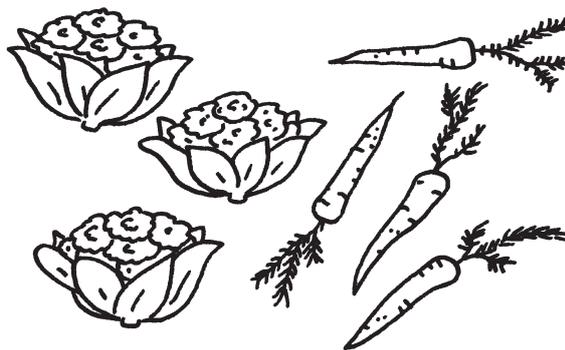
$8 = \square$

$\square > \square$

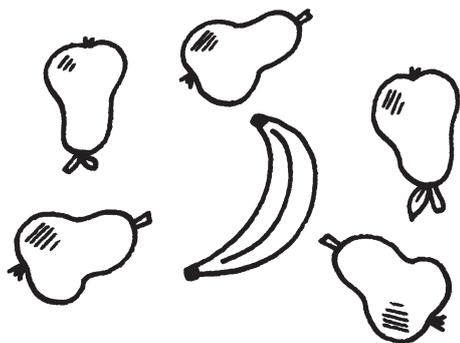
zu Aufgabe ⑤



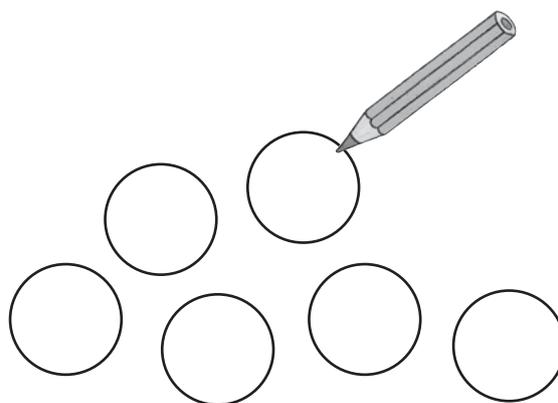
$\square + \square = \square$



$\square + \square = \square$



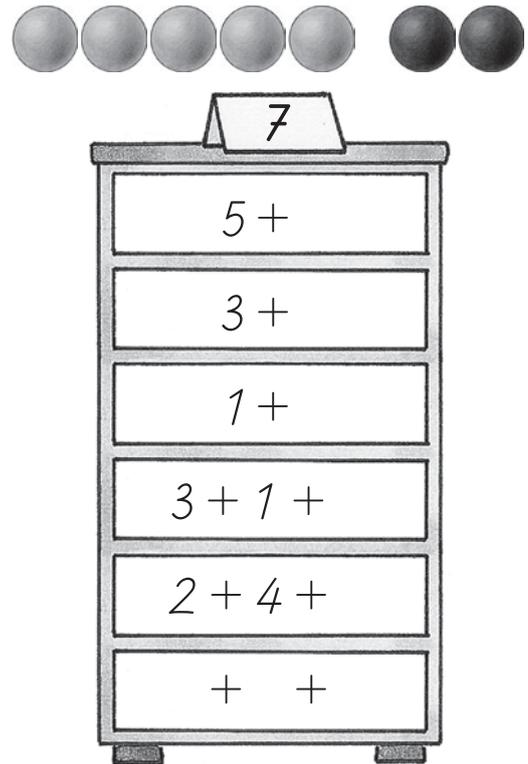
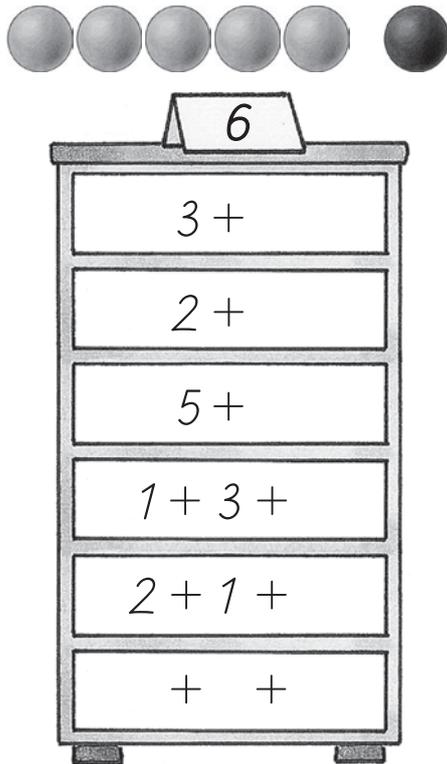
$\square + \square = \square$



$4 + 2 = \square$

Förderaufgaben zur Lernkontrolle 2

zu Aufgabe ⑥ und ⑦



zu Aufgabe ⑧



$2 + 1 = \square$

$4 + 2 = \square$

$5 + 1 = \square$

$2 + 2 = \square$

$4 + 3 = \square$

$5 + 2 = \square$

$2 + 3 = \square$

$4 + 4 = \square$

$5 + 3 = \square$

$3 + 3 = \square$

$1 + 4 = \square$

$6 + 1 = \square$

$3 + 2 = \square$

$1 + 5 = \square$

$5 + 2 = \square$

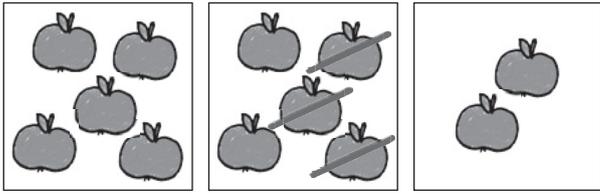
$3 + 1 = \square$

$1 + 6 = \square$

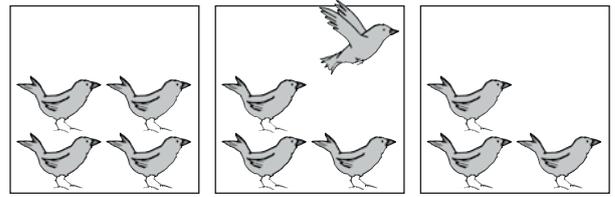
$4 + 3 = \square$

Förderaufgaben zur Lernkontrolle 3

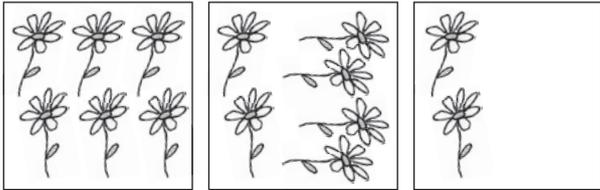
zu Aufgabe ①



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$



$$\square - \square = \square$$

zu Aufgabe ②



$$2 + 4 = \square$$

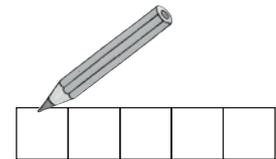
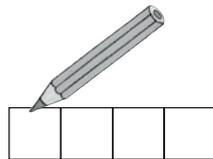
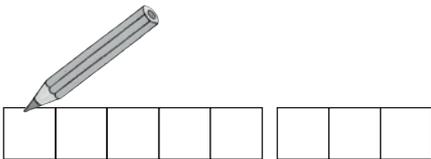
$$4 + 1 = \square$$

$$\square + \square = \square$$

$$4 + 2 = \square$$

$$1 + \square = \square$$

$$\square + \square = \square$$



$$5 + 3 = \square$$

$$3 + 1 = \square$$

$$2 + 3 = \square$$

$$3 + \square = \square$$

$$\square + \square = \square$$

$$\square + \square = \square$$

Förderaufgaben zur Lernkontrolle 3

zu Aufgabe ③

1. 2.

1. 2.

zu Aufgabe ④



$4 + 2 = \square$	$2 + 3 = \square$	$6 - 3 = \square$	$7 - 2 = \square$
$4 + 3 = \square$	$2 + 4 = \square$	$6 - 2 = \square$	$7 - 3 = \square$
$4 + 4 = \square$	$2 + 5 = \square$	$6 - 1 = \square$	$7 - 4 = \square$

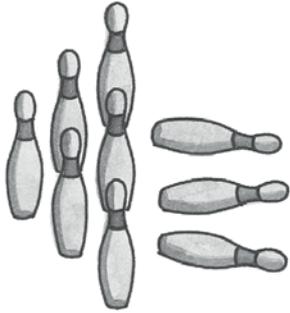
zu Aufgabe ⑤

$2 \xrightarrow{+3} \square$	$1 \xrightarrow{\quad} 4$	$6 \xrightarrow{-4} \square$	$7 \xrightarrow{\quad} 4$
$4 \xrightarrow{+1} \square$	$2 \xrightarrow{\quad} 5$	$5 \xrightarrow{-2} \square$	$8 \xrightarrow{\quad} 0$

zu Aufgabe ⑥

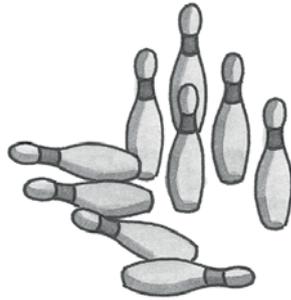
Förderaufgaben zur Lernkontrolle 4

zu Aufgabe ①



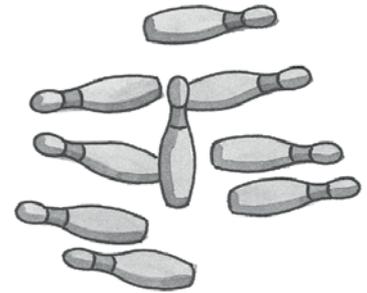
$$9 - \square = \square$$

$$6 + \square = 9$$



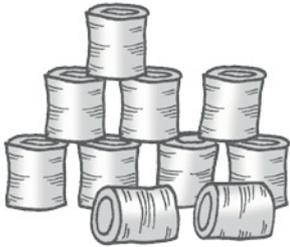
$$9 - \square = \square$$

$$5 + \square = \square$$



$$9 - \square = \square$$

$$\square + \square = \square$$



$$10 - \square = \square$$

$$8 + \square = 10$$



$$10 - \square = \square$$

$$4 + \square = \square$$



$$10 - \square = \square$$

$$\square + \square = \square$$

zu Aufgabe ②

>, < oder =?

$$8 \bigcirc 7$$

$$1 \bigcirc 3$$

$$6 = \square$$

$$\square > 2$$

$$4 \bigcirc 6$$

$$9 \bigcirc 9$$

$$3 > \square$$

$$\square < 8$$

$$5 \bigcirc 5$$

$$4 \bigcirc 0$$

$$5 < \square$$

$$\square = 4$$

$$2 \bigcirc 3 \bigcirc 4$$

$$7 > \square > \square$$

$$\square = 3 = \square$$

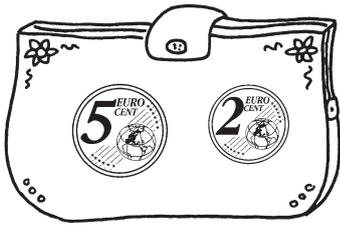
$$8 \bigcirc 7 \bigcirc 6$$

$$4 < \square < \square$$

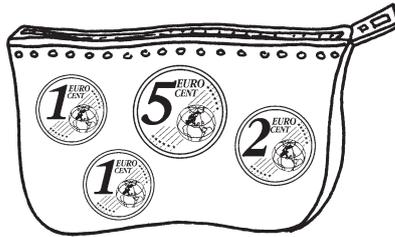
$$\square > 5 > 4$$

Förderaufgaben zur Lernkontrolle 4

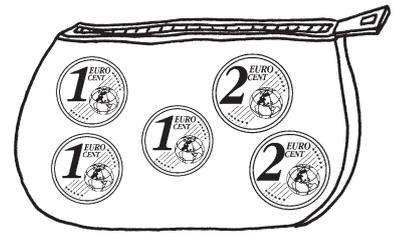
zu Aufgabe 3



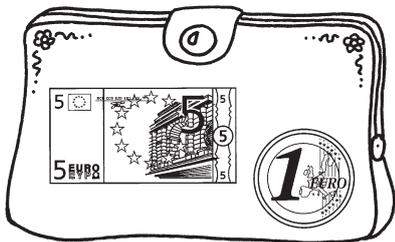
ct



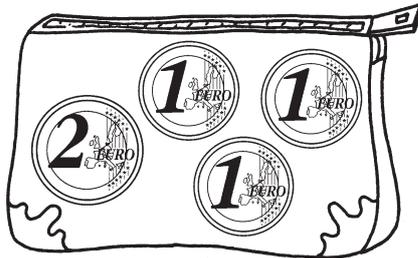
ct



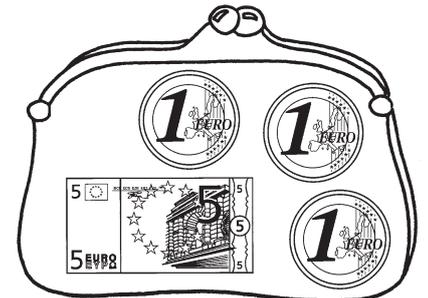
ct



€



€



€

zu Aufgabe 4



$$9 = 3 + \square$$

$$9 = 1 + \square$$

$$9 = \square + 2$$

$$9 = 5 + \square$$

$$9 = 7 + \square$$

$$9 = \square + 6$$

$$9 = 8 + \square$$

$$9 = 4 + \square$$

$$9 = \square + 5$$

zu Aufgabe 5



$$10 = 6 + \square$$

$$10 = 1 + \square$$

$$10 = \square + 3$$

$$10 = 8 + \square$$

$$10 = 7 + \square$$

$$10 = \square + 9$$

$$10 = 5 + \square$$

$$10 = 4 + \square$$

$$10 = \square + 2$$

Förderaufgaben zur Lernkontrolle 4

zu Aufgabe ⑥

3 5 8

$3 + 5 =$

$5 + =$

$8 - =$

$8 - =$

2 6 4

$2 + =$

$4 + =$

$6 - =$

$- =$

9 2 7

$2 + =$

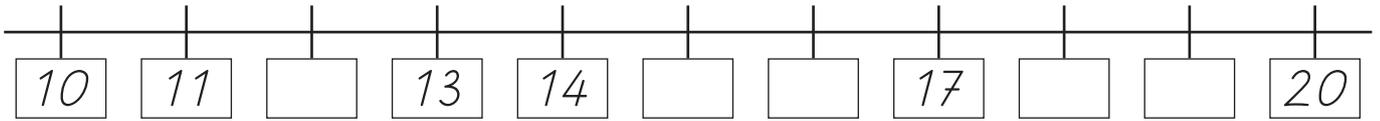
$+ =$

$9 - =$

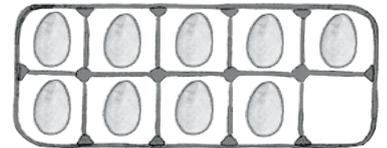
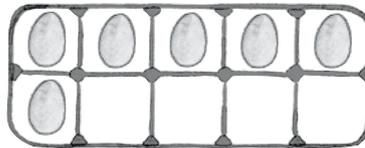
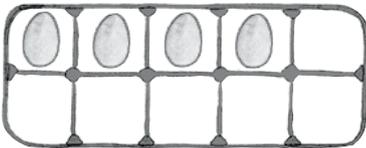
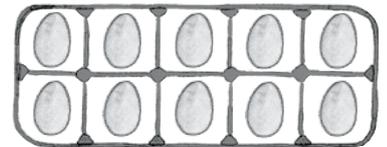
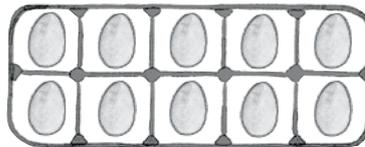
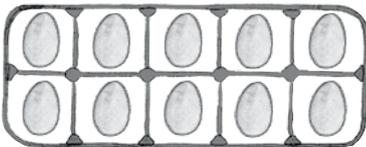
$- =$

Förderaufgaben zur Lernkontrolle 5

zu Aufgabe ①



zu Aufgabe ②

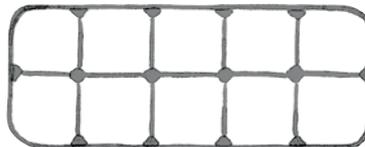
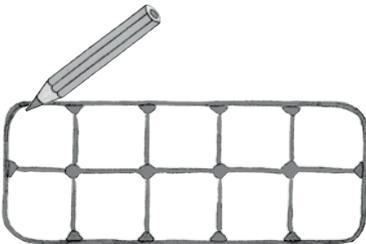


Z	E	
		<input type="text"/> Eier

Z	E	
		<input type="text"/> Eier

Z	E	
		<input type="text"/> Eier

zu Aufgabe ③



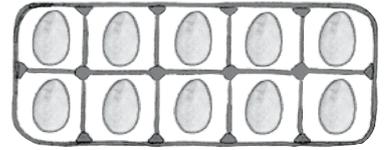
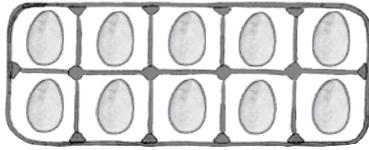
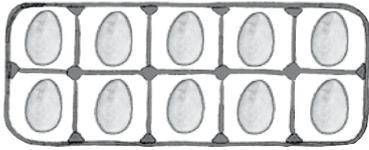
Z	E	
1	2	<input type="text"/> Eier

Z	E	
1	5	<input type="text"/> Eier

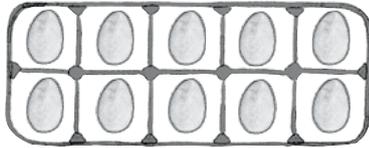
Z	E	
1	7	<input type="text"/> Eier

Förderaufgaben zur Lernkontrolle 5

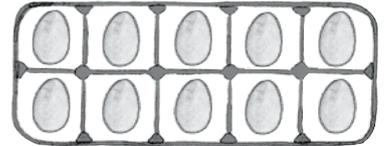
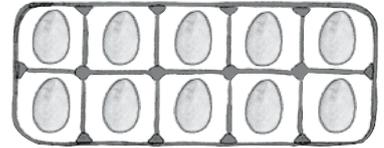
zu Aufgabe ④



Z	E	
		Eier

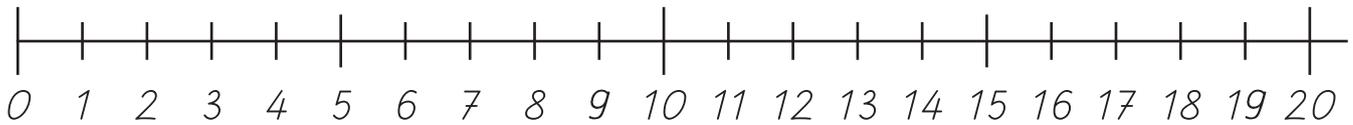


Z	E	
		Eier



Z	E	
		Eier

zu Aufgabe ⑤ und ⑥



Vorgänger	Zahl	Nachfolger
	6	
	11	
	17	

Vorgänger	Zahl	Nachfolger
13	14	
16		
18		

zu Aufgabe ⑦ und ⑧

~~10~~ 14 ~~12~~ 19 17

10 < 12 < < <

11 ~~20~~ 15 18 13

20 > > > >

Förderaufgaben zur Lernkontrolle 5

zu Aufgabe 9



$10 + 5 = \square$

$18 - 4 = \square$

$10 + 7 = \square$

$18 - 7 = \square$

$12 + 3 = \square$

$16 - 3 = \square$

$12 + 6 = \square$

$16 - 6 = \square$

zu Aufgabe 10



$10 + \square = 16$

$20 - \square = 18$

$11 + \square = 14$

$20 - \square = 15$

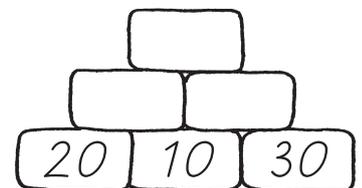
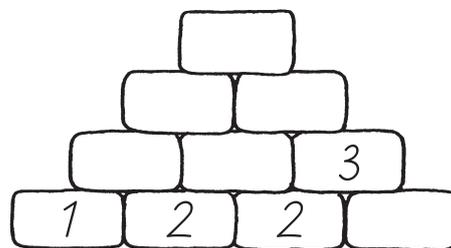
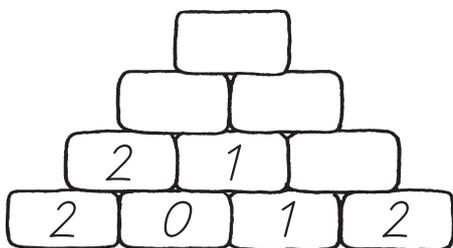
$12 + \square = 17$

$20 - \square = 13$

$13 + \square = 15$

$20 - \square = 10$

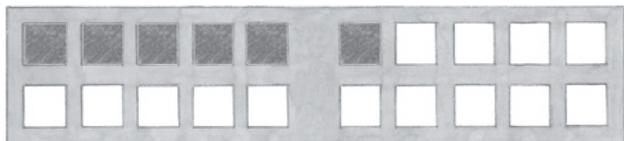
zu Aufgabe 11, 12 und 13



Förderaufgaben zur Lernkontrolle 6

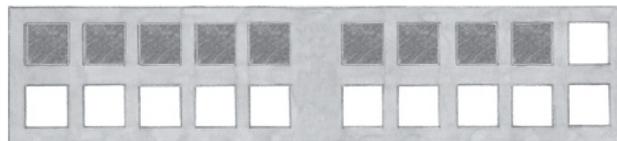
zu Aufgabe ①

$$6 + 8 = \square$$



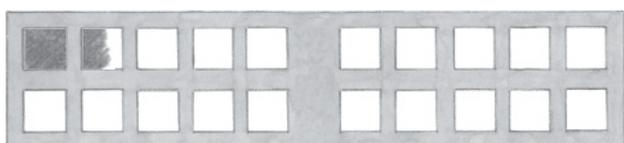
$$6 + 4 + \square = \square$$

$$9 + 6 = \square$$



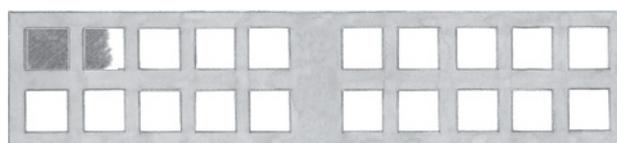
$$9 + 1 + \square = \square$$

$$7 + 5 = \square$$



$$7 + \square + \square = \square$$

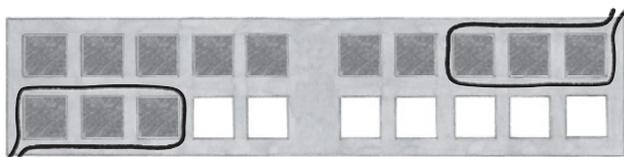
$$8 + 4 = \square$$



$$8 + \square + \square = \square$$

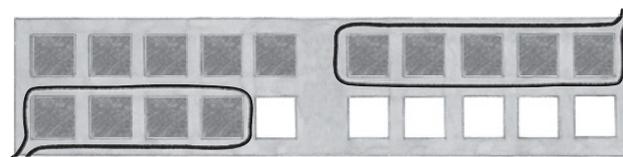
zu Aufgabe ②

$$13 - 6 = \square$$



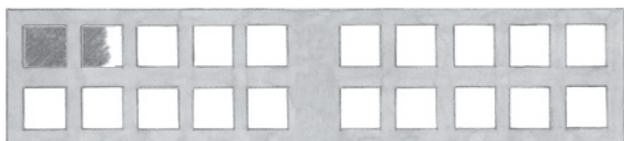
$$13 - \square - \square = \square$$

$$14 - 9 = \square$$



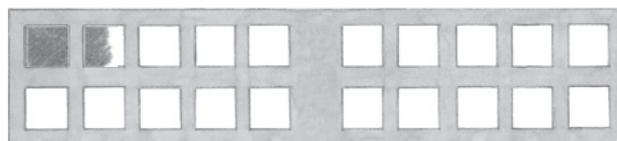
$$14 - \square - \square = \square$$

$$16 - 7 = \square$$



$$16 - \square - \square = \square$$

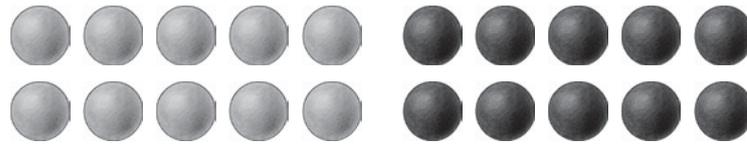
$$15 - 8 = \square$$



$$15 - \square - \square = \square$$

Förderaufgaben zur Lernkontrolle 6

zu Aufgabe ③



$5 + 5 = \square$	$9 + 9 = \square$	$12 - 6 = \square$	$16 - 8 = \square$
$7 + 7 = \square$	$4 + 4 = \square$	$18 - 9 = \square$	$10 - 5 = \square$
$6 + 6 = \square$	$8 + 8 = \square$	$8 - 4 = \square$	$14 - 7 = \square$

zu Aufgabe ④



$6 + 8 = \square$	$3 + 9 = \square$	$15 - 6 = \square$	$16 - 9 = \square$
$5 + 6 = \square$	$8 + 5 = \square$	$12 - 7 = \square$	$13 - 4 = \square$
$9 + 7 = \square$	$4 + 7 = \square$	$14 - 8 = \square$	$11 - 5 = \square$

zu Aufgabe ⑤

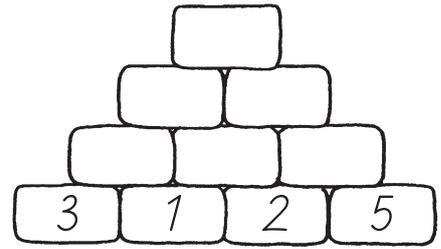
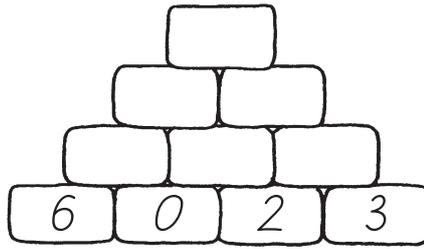
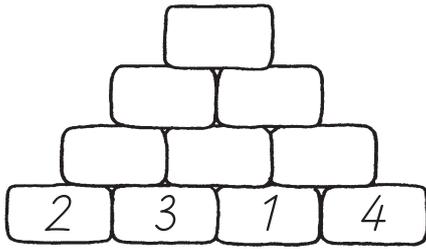
Zahl	1	2	3	4	5	6	7	8	9	10
Das Doppelte										

zu Aufgabe ⑥

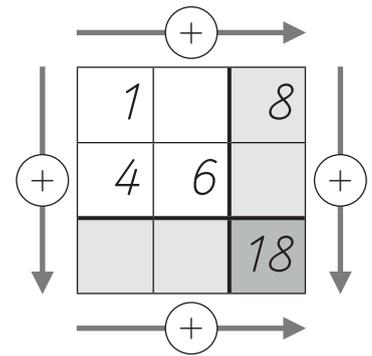
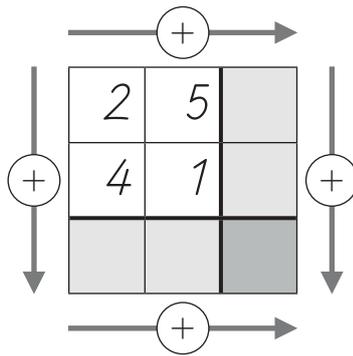
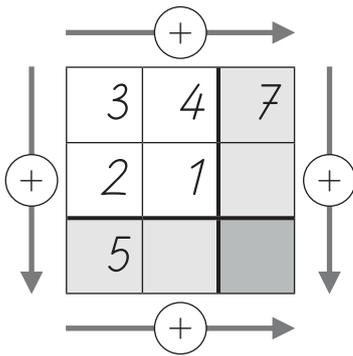
Zahl	20	18	16	14	12	10	8	6	4	2
Die Hälfte										

Förderaufgaben zur Lernkontrolle 6

zu Aufgabe 7



zu Aufgabe 8



zu Aufgabe 9

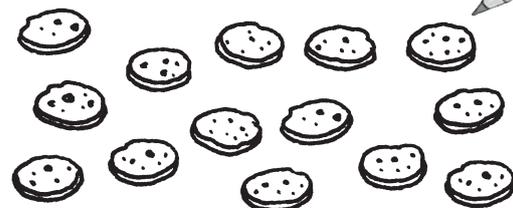
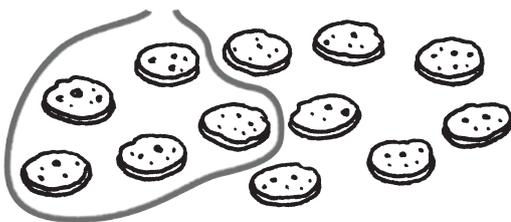


Male 4 Sterne dazu.

Rechnung: _____

Rechnung: _____

zu Aufgabe 10



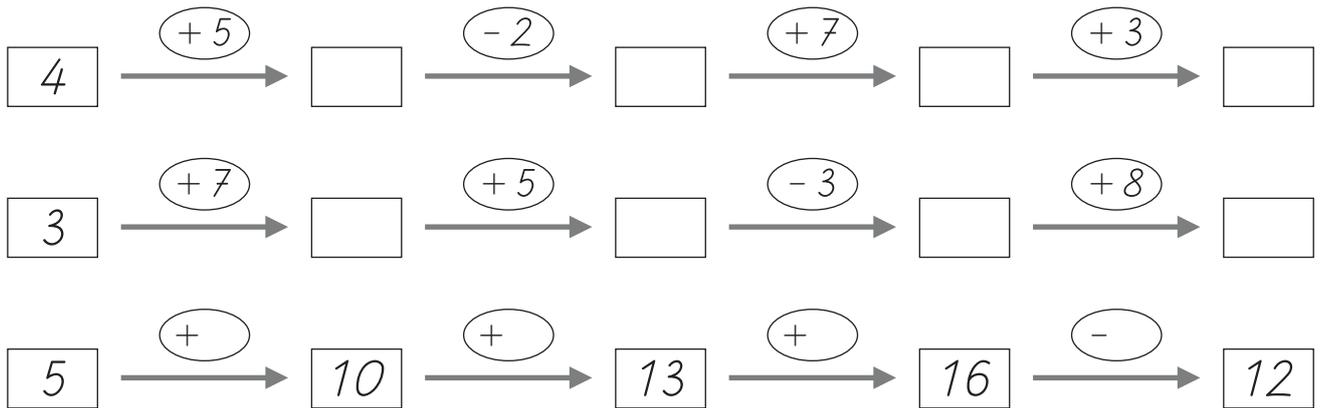
Ida isst 6 Kekse.

Rechnung: _____

Rechnung: _____

Förderaufgaben zur Lernkontrolle 7

zu Aufgabe ①



zu Aufgabe ②



$3 + 4 =$ <input type="text"/>	$2 + 6 =$ <input type="text"/>	$7 + 3 =$ <input type="text"/>	$9 + 1 =$ <input type="text"/>
$13 + 4 =$ <input type="text"/>	$12 + 6 =$ <input type="text"/>	$17 + 3 =$ <input type="text"/>	$19 + 1 =$ <input type="text"/>
$6 + 3 =$ <input type="text"/>	$4 + 4 =$ <input type="text"/>	$5 + 2 =$ <input type="text"/>	$1 + 8 =$ <input type="text"/>
$16 + 3 =$ <input type="text"/>	$14 + 4 =$ <input type="text"/>	$15 + 2 =$ <input type="text"/>	$11 + 8 =$ <input type="text"/>

zu Aufgabe ③



$5 - 4 =$ <input type="text"/>	$9 - 6 =$ <input type="text"/>	$7 - 3 =$ <input type="text"/>	$8 - 7 =$ <input type="text"/>
$15 - 4 =$ <input type="text"/>	$19 - 6 =$ <input type="text"/>	$17 - 3 =$ <input type="text"/>	$18 - 7 =$ <input type="text"/>
$6 - 6 =$ <input type="text"/>	$8 - 5 =$ <input type="text"/>	$10 - 9 =$ <input type="text"/>	$9 - 2 =$ <input type="text"/>
$16 - 6 =$ <input type="text"/>	$18 - 5 =$ <input type="text"/>	$20 - 9 =$ <input type="text"/>	$19 - 2 =$ <input type="text"/>

Förderaufgaben zur Lernkontrolle 7

zu Aufgabe ④

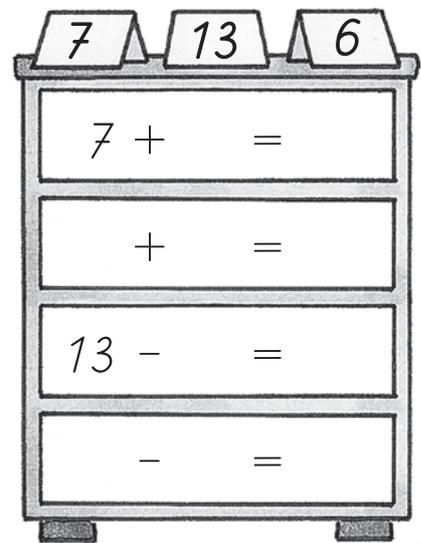
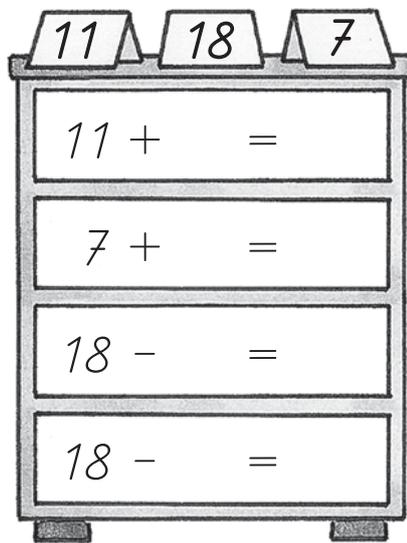
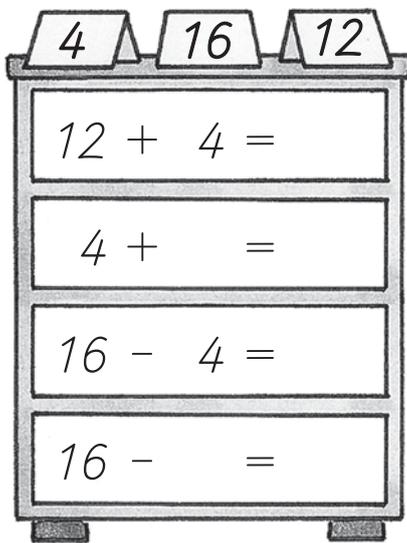
>, < oder =?

$13 + 6 \overset{19}{\bigcirc} 20 \quad 13 \bigcirc 6 + 7 \quad 16 - 4 \bigcirc 10 \quad 13 \bigcirc 17 - 4$

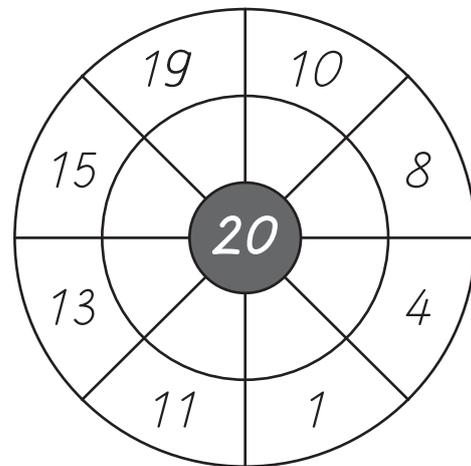
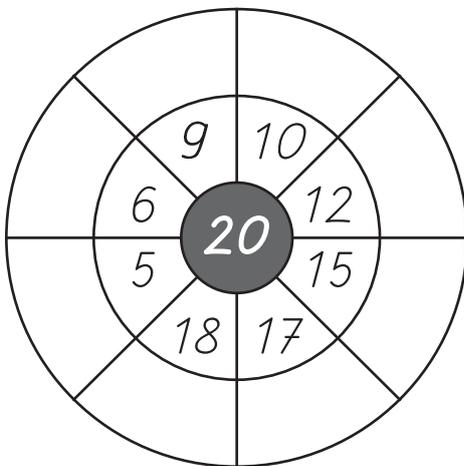
$15 + 2 \bigcirc 16 \quad 19 \bigcirc 14 + 6 \quad 19 - 8 \bigcirc 11 \quad 14 \bigcirc 20 - 3$

$12 + 6 \bigcirc 18 \quad 14 \bigcirc 11 + 2 \quad 15 - 5 \bigcirc 12 \quad 15 \bigcirc 18 - 2$

zu Aufgabe ⑤

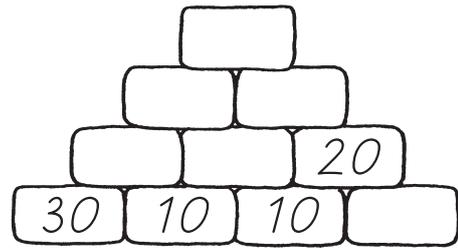
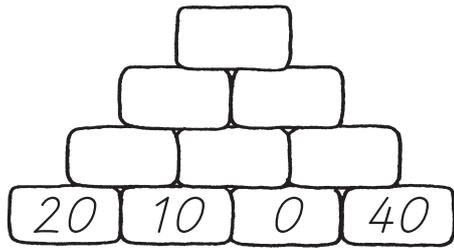


zu Aufgabe ⑥



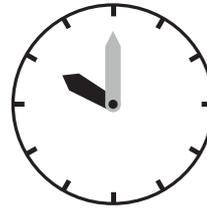
Förderaufgaben zur Lernkontrolle 7

zu Aufgabe ⑦



zu Aufgabe ⑧

Wieviel Uhr ist es?



~~4 Uhr~~

2 Uhr

10 Uhr

11 Uhr

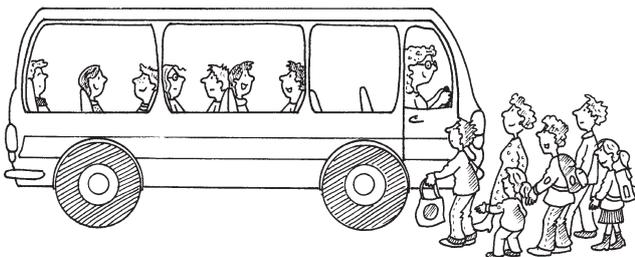
6 Uhr

5 Uhr

11 Uhr

12 Uhr

zu Aufgabe ⑨

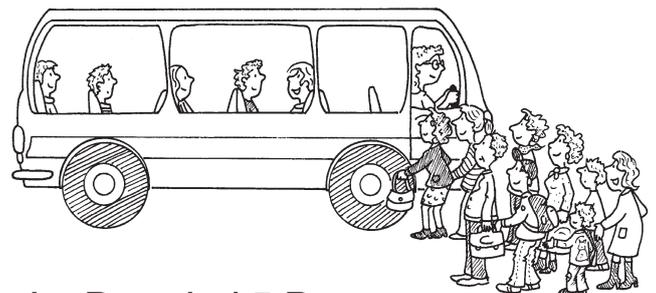


Im Bus sind 7 Personen.
6 Personen steigen ein.

Frage:
Wie viele Personen sind dann
im Bus?

Rechnung: _____

Antwort:
Im Bus sind dann ____ Personen.



Im Bus sind 5 Personen.
9 Personen steigen ein.

Frage:
Wie viele Personen sind dann
im Bus?

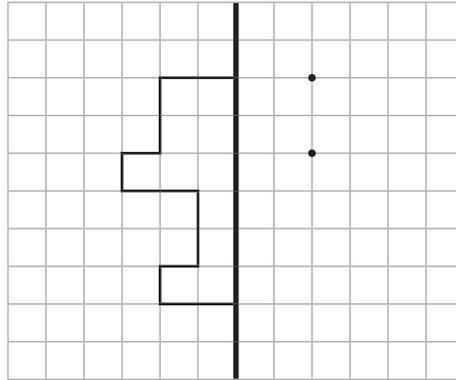
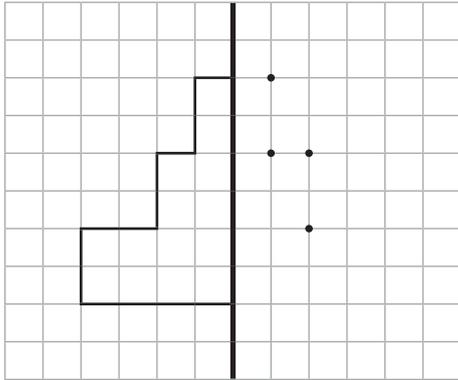
Rechnung: _____

Antwort:
Im Bus sind dann ____ Personen.

Förderaufgaben zur Lernkontrolle 7

zu Aufgabe ⑩

Ergänze symmetrisch.



Förderaufgaben zur Lernkontrolle 8

zu Aufgabe ①

$$\begin{array}{|l} \text{|||} \\ \text{..} \end{array} = \begin{array}{|l} \text{Z} \\ \text{E} \end{array}$$

$$2\text{Z } 6\text{E} = 26$$

$$\begin{array}{|l} \text{||} \\ \text{:} \\ \text{:} \\ \text{:} \end{array} = \begin{array}{|l} \text{Z} \\ \text{E} \end{array}$$

$$5\text{Z } 3\text{E} = \square$$

$$\begin{array}{|l} \text{||||} \\ \text{.} \end{array} = \begin{array}{|l} \text{Z} \\ \text{E} \end{array}$$

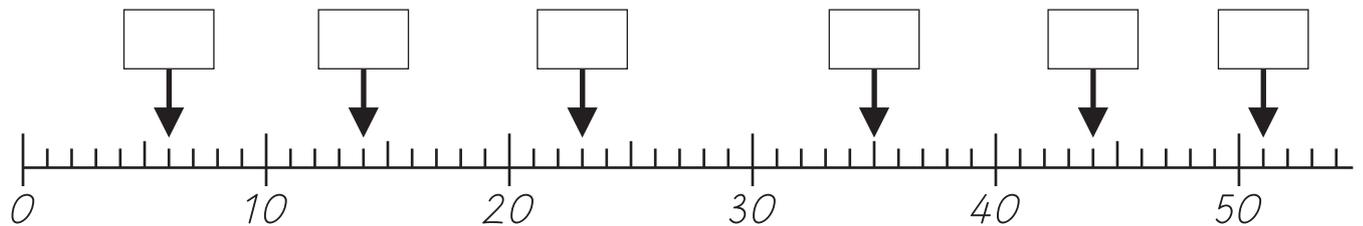
$$4\text{Z } 2\text{E} = \square$$

$$\begin{array}{|l} \text{||||} \\ \text{:} \\ \text{:} \\ \text{:} \end{array} = \begin{array}{|l} \text{Z} \\ \text{E} \end{array}$$

$$7\text{Z } 5\text{E} = \square$$

zu Aufgabe ②

Trage die passenden Zahlen ein.



zu Aufgabe ③

Nimm eine Rechenmaschine.

$10 + 4 = \square$

$20 + 4 = \square$

$40 + 2 = \square$

$70 + 0 = \square$

$10 + 7 = \square$

$20 + 7 = \square$

$40 + 3 = \square$

$70 + 4 = \square$

$10 + 8 = \square$

$20 + 8 = \square$

$40 + 9 = \square$

$70 + 8 = \square$

$34 - 4 = \square$

$51 - 1 = \square$

$62 - 2 = \square$

$90 - 0 = \square$

$37 - 7 = \square$

$53 - 3 = \square$

$66 - 6 = \square$

$95 - 5 = \square$

$39 - 9 = \square$

$55 - 5 = \square$

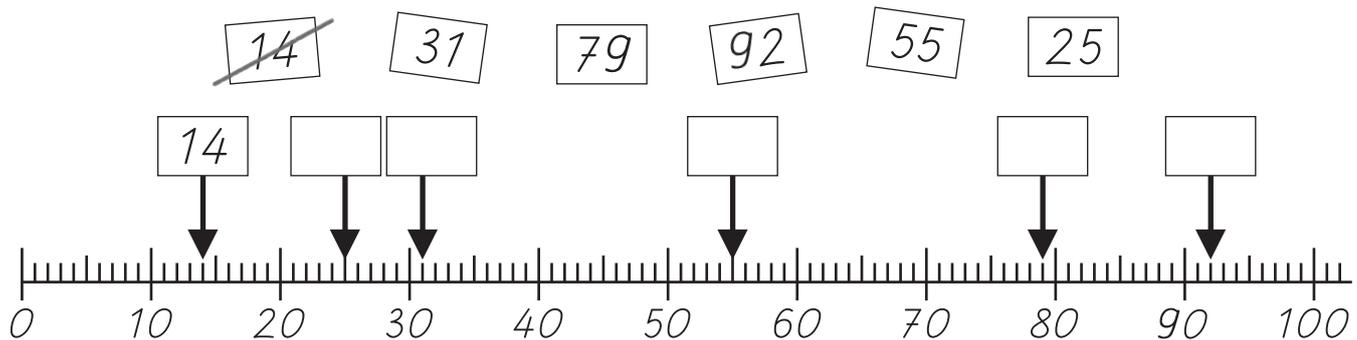
$68 - 8 = \square$

$97 - 7 = \square$

Förderaufgaben zur Lernkontrolle 8

zu Aufgabe ④

Trage die Zahlen ein.



zu Aufgabe ⑤ und ⑥

Schreibe die Zahlenfolgen weiter.

12	13	14					
35	36	37			40		
54	55	56					

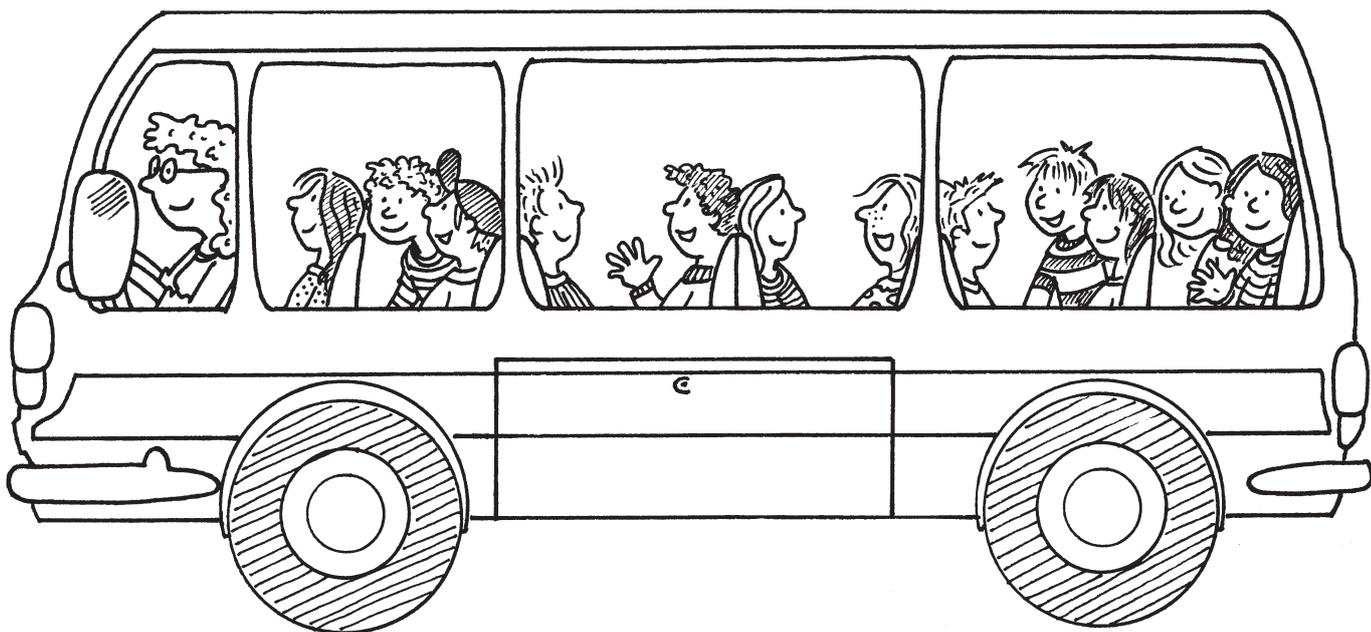
zu Aufgabe ⑦

Was fällt dir auf? Wie geht es weiter?

Mir fällt auf, dass _____

$5 + 2 = \square$	$1 + 7 = \square$	$8 + 2 = \square$	$6 + 5 = \square$
$15 + 2 = \square$	$11 + 7 = \square$	$18 + 2 = \square$	$16 + 5 = \square$
$25 + 2 = \square$	$21 + 7 = \square$	$28 + 2 = \square$	$26 + 5 = \square$
$35 + 2 = \square$	$31 + 7 = \square$	$38 + 2 = \square$	$36 + 5 = \square$
$\square + \square = \square$			

zu Aufgabe 8



Im Bus sitzen 12 Kinder.

4 Kinder steigen aus. Streiche sie durch.

Frage: Wie viele Kinder sind noch im Bus?

Minusrechnung: _____

Antwort: Es sind noch ____ Kinder im Bus.
